

Factors that influenced parents' satisfaction in the elementary and secondary seventh day schools within the territory of New York

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Problem

Enrollment has dropped considerably within Elementary school and Secondary Seventh-day schools due parents dissatisfaction researchers have observed that public and private schools that include extracurricular activities which helps students to benefit from them included better grades, having higher standardized test scores.

Metodología

The research was empirical quantitative, descriptive, exploratory, explanatory and transversal. The study population was made up of 17 schools, 124 teachers and 2000 students registered tertiary education institutions within the Northeastern. An instrument was administered and 133 parents from the population described. The substantive statistical process was based on regression analysis, performed in SPSS 20.0. The constructs for the five instruments used were done through factorial analysis techniques (with explained variance levels of over 64 %, which are acceptable) and the reliability, measured with the Cronbach alpha coefficient for each instrument, was acceptable (with the lowest explained variance levels of 50 %). For the analysis of this hypothesis, the statistical technique of multiple linear regression was used.

Resultados

The model was validated with the sample of 133 parents with kids in the education institutions identified above. The infrastructure/facilities, extracurricular activities and religious education are good predictors of school satisfaction, according to the perception of parents with kids in education institutions within the Northeastern. When evaluating the influence of independent constructs through the standardized beta coefficients, it was found that the best predictor is infrastructure/facilities, followed by extracurricular activities and religious education, but the prediction of human resources did not have a meaningful result.

Conclusiones

It is recommended to the administration of tertiary education institutions in the Northeastern, to pay attention to the review and manage an appropriate and acceptable level of budgetary slack within the institution, to review the income targets set by the institution to ensure that it is easily attained, to improve income level of the institution, to ensure that departments are sufficiently funded, to improve any issue of doubt and job security of employees with their institution and work on employee's efficiency and effectiveness.